



ACEC
4th Annual Civic Education Conference

AUTO EDIT: How to Edit your Own Article before Submitting

Dr.rer.nat. Nandi, S.Pd., M.T., M.Sc.
nandi@upi.edu



MAGISTER & DOKTORAL PENDIDIKAN GEOGRAFI

AQAS


AGENTUR FÜR
QUALITÄTSSICHERUNG DURCH
AKKREDITIERUNG VON
STUDIENGÄNGEN E.V.



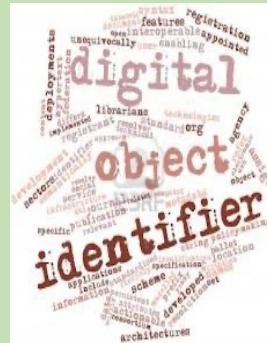
Scope of Coaching Clinics:

- Why Scientific Publishing?
- Conference vs. Journal paper
- How the procedure for conference paper reviews?
- Why Publish Journal?
- What is our main provision before submitting journal articles?
- Get to know the characteristics of a Good Quality Scientific Journal
- Why should We Edit an article??
- List of Journals propose for ACEC Conference

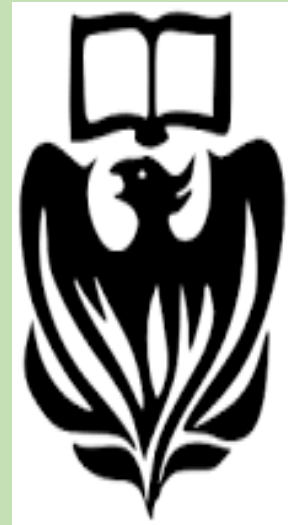
Do you recognize this??



Google Scholar



Or this??



Why Scientific Publishing ?

Registration

- The timestamp to officially note who submitted scientific result first

Certification

- Perform peer-review to ensure the validity and integrity of submissions

Dissemination

- Provides medium for discoveries and findings to be shared

Preservation

- Preserving the minutes and record of science for posterity

Conference vs. Journal Paper

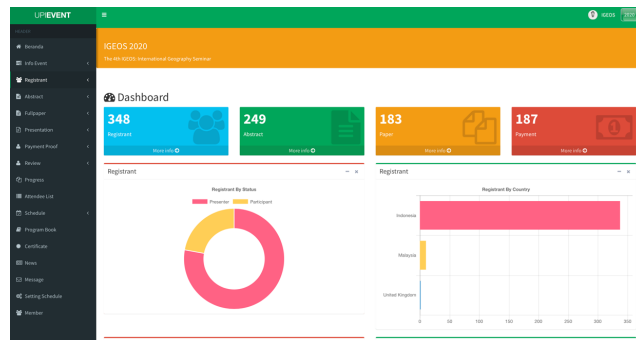
Conference Paper (Proceedings), cenderung merupakan tulisan ilmiah pendek dan hanya berisi bagian yang paling menarik dari hasil penelitian.

Journal papers, cenderung merupakan tulisan ilmiah panjang, berisi informasi yang lebih rinci yang memungkinkan replikasi dan pemahaman secara utuh dari hasil penelitian.

- Mengapa harus terindek SCOPUS/ ISI THOMSON?

How the procedure for conference paper reviews?

User Interface ACEC System for administration



List of paper on reviewer system

No	Title	Review
1.	Environmental Care Attitude Of The Students In Senior High School 1 Kayen	✓
2.	Community capacity in facing drought in Gesi Village, Sragen Regency	✓
3.	Utilization of Remote Sensing and Geographic Information System for Compiling of Agricultural Land Resources Database in Sragen Regency	✓
4.	Adaptation of Community Administration in Cirebon Independence on Environment in Maintaining Local Wisdom	✓
5.	The Development of Adiwiyata Mandiri School in Fostering Imbas School (A Case Study of SMAN 2 Cirebon)	✓
6.	Resilience in the face of flash flood and mudflow: The experience of tourist sport in Cameron Highlands, Malaysia	✓
7.	Learning of Disaster Mitigation Through Problem Based Learning Method In Senior High School	✓

Short paper description

Review

PROPOSAL REVIEW

Details of Paper

Title:
Environmental Care Attitude Of The Students In Senior High School 1 Kayen

Abstract:
The research aims to determine the environmental care attitude in Senior High School 1 Kayen. The method employed in this research was quantitative descriptive method. The research samples were the tenth-grade students, eleventh-grade students, and third-grade students of Social Science (IPS) class at Senior High School 1 Kayen. In determining the number of samples, the research used Slovin formula to obtain the samples totalling 64 students from the tenth grade, 64 students from the eleventh grade, and 64 students from the twelfth grade. The study used random sampling technique. Questionnaires were used as the data collection techniques to measure knowledge about environmental care attitudes using calculation techniques of Likert scale and percentage formula. The students in Senior High School 1 Kayen have environmental care attitude classified in the low/less category with a total frequency of 102 students consisting of tenth-grade students, eleventh-grade students, and twelfth-grade students in Social Science (IPS) class with a percentage score of 53.11%.

Keywords:
attitude, environmental care, education

Fullpaper:
NOVIKA, ADI, WIBOWO_JURNAL_FIX_UPLOAD.doc

My Dashboard

Paper Presentation

Research papers and case studies on related topics are welcomed for this category of presentation.

No.	Title	Abstract	Fullpaper	Review	Revision
1.	Assessment Water Scarcity Index Based on Meteorological Water Availability in Mountainous Area, Case Study in Kuningan Regency, West Java Province (Code : ABS-IGEOS-UNS-19217)	✓ Abstract	✓ Paper Submitted	✓ Review 1	✓ Submit Revision

Menu

- Home
- My Profile
- Change Password
- Abstract Submission
- Payment Proof
- REVIEW

User Interface Author on review dashboard

Specific reviewer comments to be passed to the author/s. Please expand on any weak areas in the checklist and offer specific advice as to how the author(s) may improve the paper :

Please improve your abstract, provide some recommendations based on the result, one sentence.
Reduce short paragraphs. Try to elaborate
Add map of research location
The purpose of the research should be placed on background (last paragraph)
Add slovin formula and reference.
Method should consist of research design, subject characteristic, data collection process and data analysis.
The technique of analysis were not explained. Please specify what kind of analysis you are using.
Add some recommendation sentence on conclusion

Should this paper be accepted for presentation at the conference ?

Yes - with minor revision

Selected papers from the conference will be considered for a special conference issue of the Electronic Journal. Do you think this paper is worthy of consideration ?

Yes

EDIT OK

Comments from reviewers on specific papers

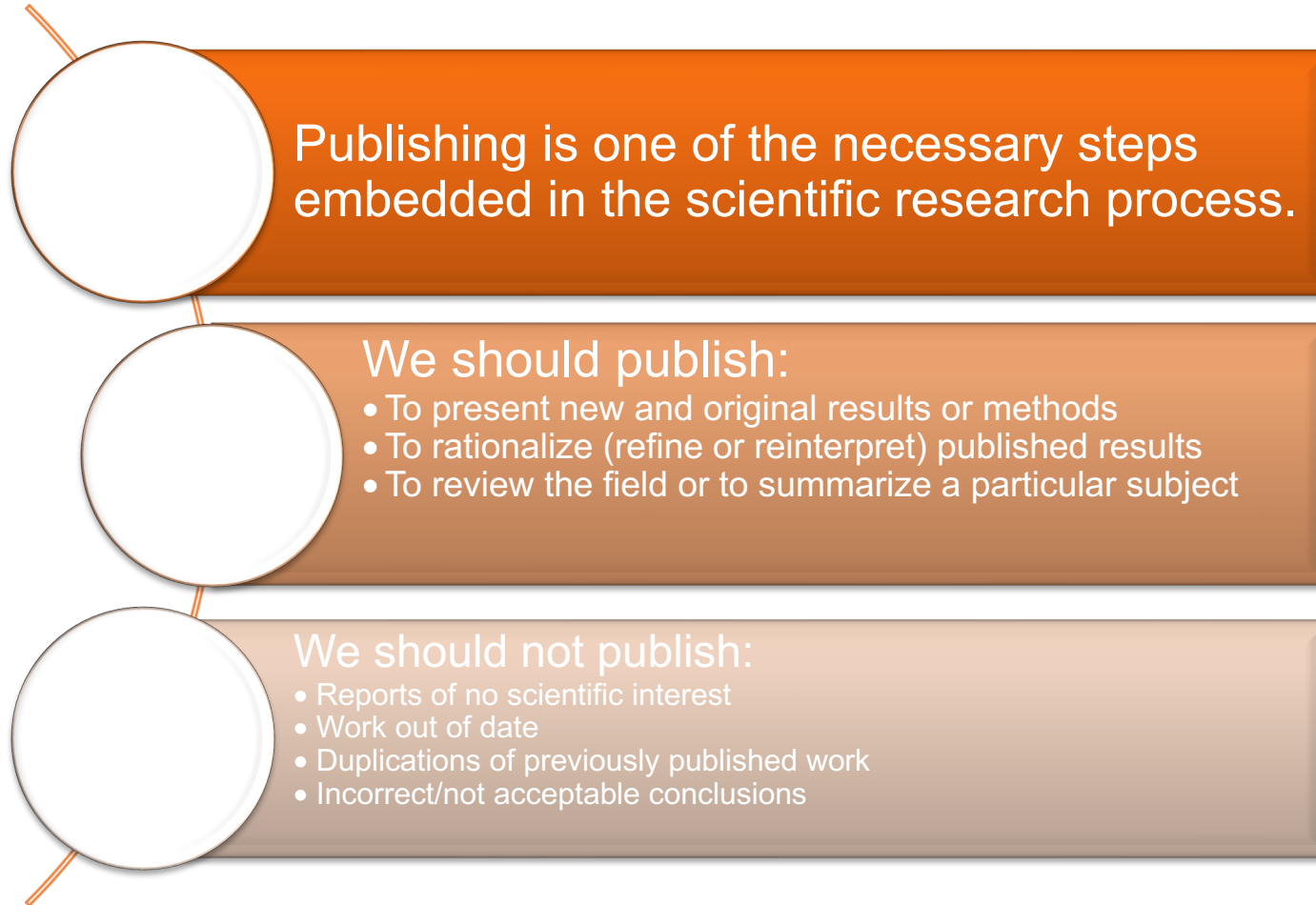
Review's Form

Thank you for agreeing to be one of our reviewers. We are keen to ensure a high standard of papers for our conferences and the paper that is being sent to you has been submitted after a first selection process based on this author's abstract. In general the standard of papers forwarded to us after the setting of abstracts is good, but occasionally some weaker papers are also accepted for review. We are eager to help authors who may not yet have achieved a suitable skill in writing academic papers to the necessary quality. To this end we would be grateful if you would, wherever possible, provide constructive advice as to how they can make the paper more acceptable for presentation at a quality academic conference.

	Please rate the following: (5 excellent, 1 poor)					
	5	4	3	2	1	N/A
1. Relevance to the conference			✓			
2. Contribution to academic debate				✓		
3. Structure of the paper		✓				
4. Standard of English				✓		
5. Appropriateness of the research/study method			✓			
6. Relevance and clarity of drawings, graphs and tables					✓	
7. Appropriateness of abstract as a description of the paper			✓			
8. Use and number of keywords/key phrases					✓	
9. Discussion and conclusions				✓		
10. Reference list, adequate and correctly cited					✓	

Quantitative score by reviewer

Why Publish Journal?



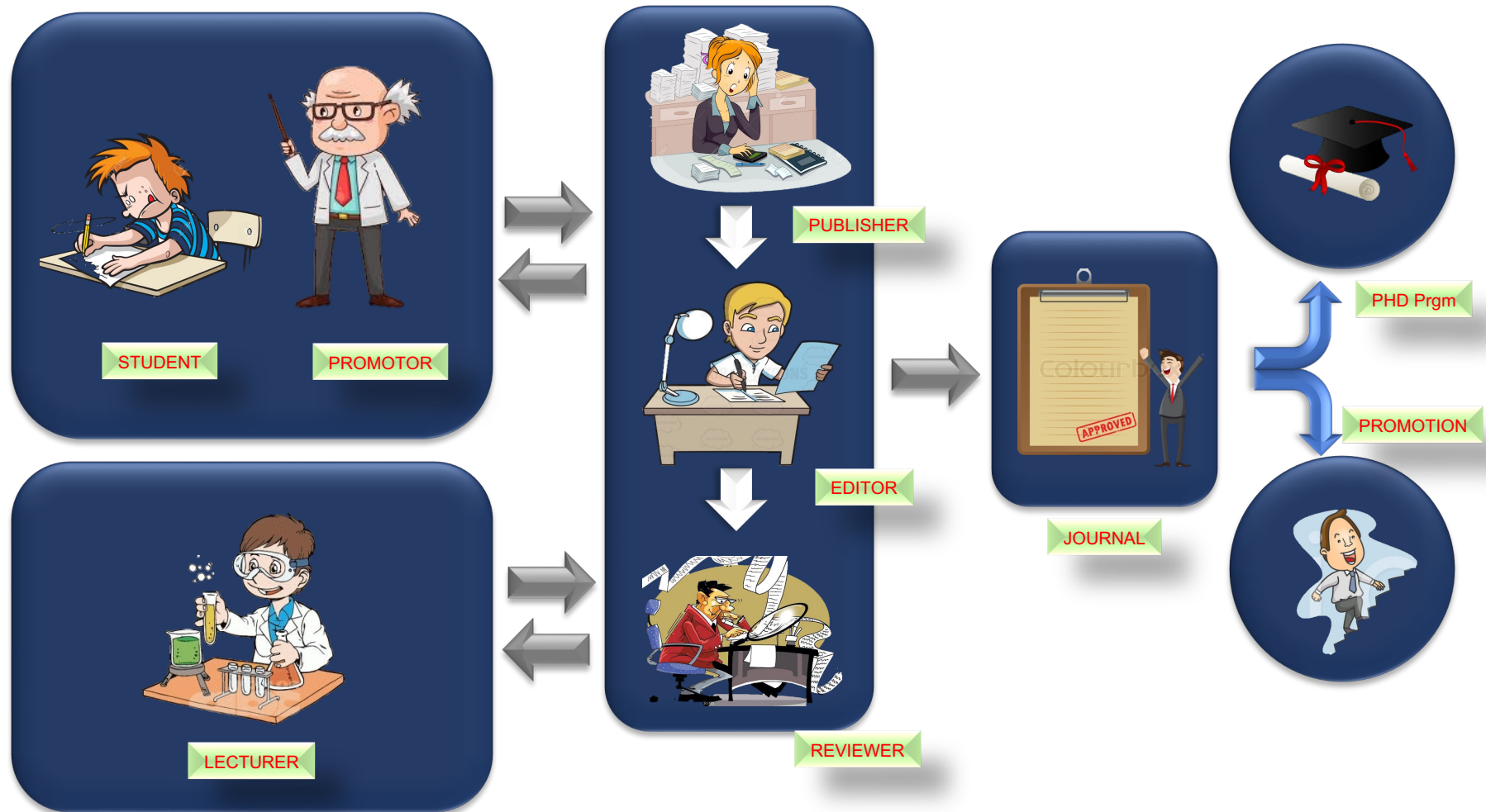
Why Publish Journal?

A research study is meaningful only if...

- it is clearly described, so
- someone else can use it in his/her studies
- it arouses other scientists' interest and
- allows others to reproduce the results.

By submitting a manuscript you are basically trying to sell your work to your community...

People Involved



Step by step



Based on research topic, Reference Journal, Do Experiment, Analysis, Author Guide to write Journal



Scope, Normal/open access, Journal index, Impact factor, Qualification, Execution time



List of author, email of author, Affiliation, Cover letter, total words, total table, total figure, Doc file.



Not just waiting...,write next paper, Always check status, if too long pls send email to editor



Receive decision via email, note and prepare all request from editor and reviewer, due date.

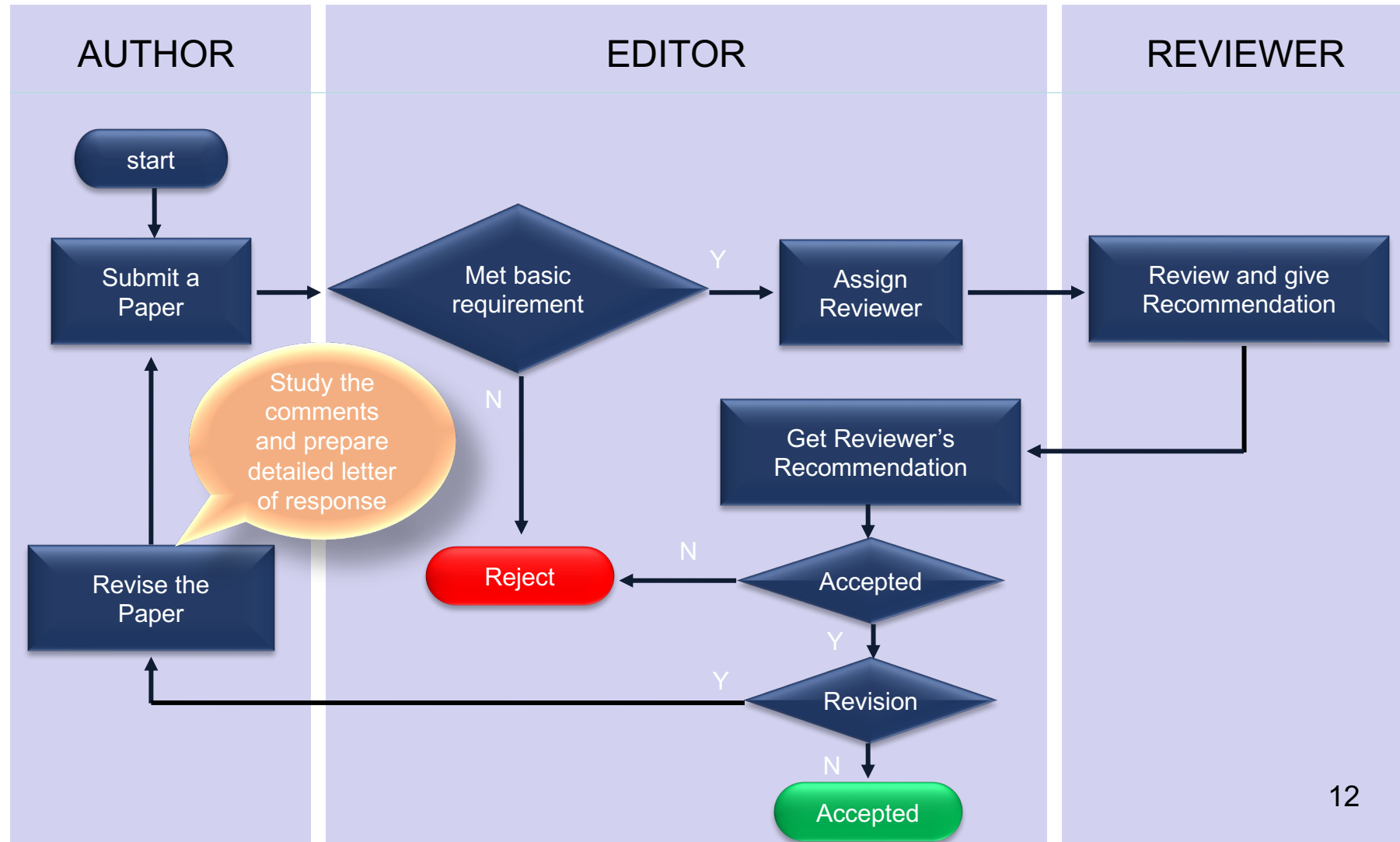


Respond with detail; smart and clear, permit to extend, Answer and revised paper file, due date.



Payment process/free, Publish date, request hard copy if needed, Documentation.

Process



What is our main provision before submitting journal articles?

- Writing skills - need experiences
- Language skills - obey language rules - use scientific language barrels
- Information Literation – how to accessing information
- Journal citation?
 - Citation index?, Impact Factor?
 - Scopus? ISI Thomson? Microsoft Academic? DOAJ? EBSCO? PROQUEST? Google Scholar?
- Get to know the fake journal?



Get to know the characteristics of a Good Quality Scientific Journal

- Check the accreditation (for national journals).
- Check the impact factor (for international journals).
- Check the volume of the publication (be careful with the number of predatory journals)
- Check the reviewer.
- Check its presence on several journal indexing websites: Scopus and ISI Thomson.



Why we should Edit an article??



Section[s]		Questions/Statements to Address	Your answers
Introduction	1.1	What is the general issue/problem addressed by the article?	
	1.2	Why is the general issue important?	
	1.3	Why does the general issue need to be researched?	
	1.4	Are there any specific/technical terminologies used in the article? Define.	
	1.5	Provide examples/cases related to the general issue/problem in specific contexts.	
	1.6	What do the examples/cases indicate?	
	1.7	What is the specific topic addressed by the article?	
	1.8	Why does the specific topic need to be researched?	
	1.9	Are there any relevant previous studies?	
	1.10	What do the previous studies say about the specific topic your article addresses?	
	1.11	Are there any aspects the previous studies do not address? [gap]	
	1.12	Is there any research gap?	
	1.13	Are there any frameworks/theories used in the article?	
	1.14	Why are the theories employed in the article?	
	1.15	What are the benefits you get from using the theories?	
	1.16	How do the theories help you understand the topic?	
	1.17	What is the focus of the article?	
	1.18	What is the primary objective of the article?	
	1.19	What is the research question?	
Method	2.1	What is the research method used?	
	2.2	Why is the research method used in the study/article?	
	2.3	What are the benefits/advantages you get from using the research method?	
	2.4	What are the drawbacks/weaknesses of the method?	
	2.5	How do you address the drawbacks?	
	2.6	What was the context/setting of the research?	
	2.7	Where was the research conducted?	
	2.8	Why was the research conducted in that context/setting?	
	2.9	How long was the duration of the study?	
	2.10	What were the materials used in the study?	
	2.11	Why were those materials used in the study?	
	2.12	What are the benefits you get from using the materials?	
	2.13	Were there any other materials not used?	
	2.14	Who were the participants of the study?	
	2.15	Why were they involved in the study? [inclusion criteria]	
	2.16	Why not other participants? [exclusion, if any]	

	2.17	Were there any other materials/individuals/groups excluded?	
	2.18	What type/sort of data did you collect from the participants?	
	2.19	Why are the data important?	
	2.20	What were the instruments/techniques used to collect the data?	
	2.21	Why did you use the instruments/techniques for data collection?	
	2.22	What were the benefits of using the instruments/techniques?	
	2.23	How were the data collected?	
	2.24	What were the stages of data collection?	
	2.25	How was the data collection?	
	2.26	How long was the data collection?	
	2.27	How many data did you collect?	
	2.28	Are the data adequate?	
	2.29	How was the quality the collected data?	
	2.30	How did you analyse the data?	
	2.31	What was the framework/theory used in the data analysis?	
	2.32	Why did you use the framework/theory?	
	2.33	How was the data analysis?	
	2.34	What were the stages of the data analysis?	
Results	3.1	What are the themes/results generated by the data analysis?	
	3.2	What are the results of the data analysis?	
Discussion	3.1	What do the data indicate?	
	3.2	In general, what do the results mean?	
	3.3	How are the results related to previous studies? [relate the results to previous works]	
	3.4	How are the results related to theories/frameworks? [frame the results with the theories/frameworks used]	
Conclusion	4.1	Based on the discussion, what arguments/claims can you propose?	
	4.2	How do the arguments/claims address the research objective or answer the research question?	
	4.2	What are the implications of the study? [theoretical, methodological or practical implications]	
	4.3	What recommendations can you propose?	

List of Journals propose for ACEC Conference

- Indonesian Journal



Journal indexed by

Scopus®

- International reputable Journals

Kasetsart Journal of
Social Sciences



Humanities, Arts and
Social Sciences Studies
ISSN (Online): 2630-0079

MANUSYA
Journal of Humanities

ANAFORA

ČASOPIS ZA ZNANOST O KNJIŽEVNOSTI

Citizenship Teaching & Learning (Journal)

ISSN 17511917 , ONLINE ISSN 17511925

JOURNAL
OF TEACHER EDUCATION FOR SUSTAINABILITY

PEDAGOGIKA - LITHUANIA



VYTAUTO DIDŽIOJO
UNIVERSITETO
ŠVIETIMO
AKADEMIJA

JOURNAL OF

SIBERIAN
FEDERAL
UNIVERSITY

KASETSART JOURNAL OF SOCIAL SCIENCE - THAILAND

Kasetsart Journal of Social Sciences

Kasetsart Journal - Social
Sciences

Not yet assigned
quartile

SJR 2021

0



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Website:

<http://kjss.kasetsart.org/>

Editor-in-chief:

Ms. Sowatree Nathalang

fsocstn@ku.ac.th

AIMS and SCOPE:

This journal has **four issues annually** in **January, April, July, and October**

The following areas are covered:

Agricultural Development

Business

Economics

Education

Humanities

Human and Community Resource Development

Political Sciences

Psychology

Sociology and Anthropology

Other areas in Social Sciences

Manuscript

Title Name

Abstract (English, 250 words)

Keywords (3 - 5 keywords)

Introduction.....(Lv. 1 Headings)

Literature Review

Methodology

Participants.....(Lv. 2 Headings)

Participants I.....(Lv. 3 Headings)

Participants II

Data Collection

Data Analysis

Results (Results and Discussions)

Conclusion and Recommendation

Conflict of Interest

Funding Statements (if any)

Acknowledgement (if any)

References (APA Seventh Edition)



Thai education system and its economic impacts

Saksit Budsayaplakorn*, Thana Sompornserm[†]

Department of Economics, Faculty of Economics, Kasetsart University, Chaengwattana, Bangkok 10900, Thailand

Article Info

Article history:
Received 30 April 2020
Revised 15 July 2020
Accepted 23 August 2020
Available online 31 January 2022

Keywords:
economic growth,
education,
unemployment

Abstract

This research aimed to analyze Thai education system and its economic impacts during 1990–2018. Bivariate Granger Causality Tests were used to analyze causal relation among variables, then the structural equations were estimated using 2SLS Method. The results indicate that all of the educational variables used in this research do not significantly affect both GDP growth and GDP per capita growth in Thailand; however, the pupil teacher ratio, human development indicator, and average years of schooling can affect the unemployment rate. The policy recommendation from this research focuses on managing the quality of education. In addition, an increase in the average years of schooling from secondary school to university level can reduce the problems related to the shortage of skilled labor.

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Introduction

Education reform is one of the most important national agendas in Thailand. The main objective of this reform was how to cope with rapid economic and social changes. The 21st century education is related to Thailand 4.0 policy for stability, prosperity, and sustainability under the public expectation that Thailand's educational reform would help to improve business performance in the global market. With new information technology, artificial intelligence, robotics and others upcoming innovation, high skilled and productive labor is needed to increase productivity, especially in industrial sector, and to transform Thailand's economic structure. Currently,

Thailand's education system has increasingly become public concern in order to create global competitiveness. To be clear, the term education system in this article refers to public schooling, and more commonly to kindergarten through high school programs; and this research aimed to examine and analyze the effects of Thailand's education system on the economy to aid future structural transformation.

Literature Review

The model used in this research was an extension of endogenous growth model introduced by Romer (1986). Our model was developed by allowing the existence of unemployment rate. Arrow (1962) mentioned that the productivity gains from investment can come from human capital investment. According to the Organization for Economic Co-operation and Development (OECD, 1998), human capital consists of knowledge, skills and

* Corresponding author.
E-mail address: saksitb@yuhoo.com (S. Budsayaplakorn).
[†] Co-first authors.
E-mail address: thana.s@gmail.com (T. Sompornserm).

<https://doi.org/10.34044/kjss.2022.43.1.01>
2452-3131/© 2022 Kasetsart University.

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SCAN FOR JOURNAL TEMPLATE

HUMANITIES, ARTS, AND SOCIAL SCIENCES STUDIES (THAILAND)



Humanities, Arts and Social
Sciences Studies

Q3

Arts and
Humanities
(miscellaneous)
best quartile

SJR 2021

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Website:

[https://so02.tci-thaijo.org/
index.php/hass](https://so02.tci-thaijo.org/index.php/hass)

Editor-in-chief:

Ms. Korakoch Attaviriyanupap
attaviriyanupap_k@su.ac.th

AIMS and SCOPE:

This journal has **three issues annually** in
[January, May, and September](#)

The following areas are covered:

History and Philosophy
Archaeology and Anthropology
Language, Linguistics and Literature
Fine and Applied Arts
Architecture
Education
Communication and Media
Management
Political Science
Social Sciences
Thai Studies

Manuscript

Title Name

Abstract (English, 200 - 300 words)

Keywords (3 -6 keywords)

1. Introduction

2. Material and Methods

3. Results and Discussions

3.1. The sub-topic of main sections

3.1.1. The sub-topic of main sections

Conclusion

Acknowledgement (*if any*)

References (APA Style)

BETWEEN 10 - 15 PAGES

RESEARCH EVALUATION: PROJECT TO PROMOTE ORGANIC FOOD AND THE NUTRITION IN UBON RATCHATHANI

Boonthiwa Faungled

Faculty of Political Science, Ubon Ratchathani University, Thailand

ABSTRACT

Corresponding author:
Boonthiwa Faungled
boonthiwa.utho@gmail.com

Received: 20 September 2020
Revised: 1 October 2021
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Published: 10 May 2022

Citation:
Faungled, B. (2022). Research
evaluation: project to promote
organic food and the nutrition in
Ubon Ratchathani. Humanities,
Arts and Social Sciences
Studies 22(2): 255-264.

This paper presents the evaluation results of the project "Promoting the Safe Production and Consumption of Food for the Nutrition Well-Being of Local Communities in Ubon Ratchathani". The project intended to promote greater food safety through a full-circle promotion of organic agriculture: organic product supply chain; organic market chain; and organic consumption chain to farmers in twelve districts, school students from nineteen schools, and consumers in Ubon Ratchathani. The study used qualitative and quantitative research methods. Questionnaires, participant observation, focus groups, in depth-interviews, and documentary research were employed to evaluate the project. The study showed that the project achieved all of its indicators to promote the full-cycle of organic farming which includes the production, marketing and consumption. The project was successful due to the following nine factors: (1) support of executives; (2) project manager and staffs; (3) team work of internal and external organization; (4) well-planned and comprehensive project; (5) flexibility of project proceeding; (6) clear and extensive communication and public relation; (7) problem solving; (8) identifying target group and indicator; and (9) proceeding and monitoring the project. The project's objectives and activities met with the SDGs goals, primarily those related to SDG 12 (sustainable consumption and production).

Keywords: Food safety production and consumption; sustainable consumption and production; nutritional well-being of local communities

1. INTRODUCTION

Thailand's agricultural land area ranks 48th in the world. Yet, the country was the world's 5th largest user of agricultural pesticides. Approximately 160,000 tons of chemicals for agricultural use were imported each year with a cost of about 22 billion baht, and the amount imported has been increasing by 50% in the past five years (Sanitsuda, 2016). In 2016, around 400,000 farmers in 72 provinces were identified and tested for toxicity by the Bureau of Occupational and Environmental Disease (BOED) and 150,000 or 36.76% of the farmers were at risk of elevated toxicity levels, a significant increase during the past five years (Thai Health Promotion Foundation, 2018). According to the Thailand Pesticide Alert Network (Thai-PAN), a 2017 study on 178 vegetable samples from modern trade supermarkets and local markets, around 40% of the samples were contaminated with chemicals above the recommended standard (Thai Publica, 2019).



MANUSYA: JOURNAL OF HUMANITIES - THAILAND

MANUSYA

Journal of Humanities

Kasetsart Journal - Social
Sciences

Not yet assigned
quartile

SJR 2021

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Website:

manusya.journals.chula.ac.th

Editor-in-chief:

Mr. Pittayawat Pittayaporn

Pittayawat.P@chula.ac.th

AIMS and SCOPE:

This journal has **three issues annually** in

March, July, and November

The following areas are covered:

History,
Philosophy,
Religion,
Language,
Culture,
Literature,
Media, and
Arts.

Manuscript

Title Name

Abstract (English, 150 words)

Keywords (5 - 6 keywords)

1. Level I Headings.....(*example: Introduction*)

2. Level I Headings.....(*Data and Analytical Process*)

2.1. Level II Headings

2.1.1. Level III Headings

3.1. Level II Headings

3. Level I Headings

....

Conclusion

References (APA Seventh Edition)

Appendix

NO MORE THAN 7000 WORDS



Agency, Responsibility, and Actor Positioning In Courtroom Narratives

Krisda Chaemsaitong

Professor of English Linguistics, Department of English, Hanyang University,
Seoul, South Korea

krisda@hanyang.ac.kr

Abstract

Viewing language as a system consisting of grammatical resources for meaning making, this study explores how agency and responsibility are attributed in legal narratives through the lens of transitivity. Drawing upon the opening address of three American trials, the quantitative and qualitative findings indicate that agency and blameworthiness of the individuals on trial are discursively negotiated through starkly different grammatical choices, so that polarized positionings of the same social actors and events are accomplished for the audience. It is argued that such manipulation of grammatical resources exhibits subjective intervention on the part of the presenter and constitutes a prime mechanism of inference and attitudinal evocation for the jurors. In effect, the opening statement, which is in principle intended to be merely informative, becomes not only argumentative but also evaluative.

Keywords

agency – courtroom discourse – ideology – legal narratives – responsibility – transitivity

1 Introduction

The opening speech in criminal trials is a monologic discursive event that is potentially highly influential to the outcome of the trial. Not only is it the jury's first opportunity to hear of the crime story, but it is produced as a coherent narrative discourse (Harris 2001; Heffer 2005, 76), as opposed to question-answer



ANAFORA: JOURNAL OF LITERARY STUDIES - CROATIA

ANAFORA

ČASOPIS ZA ZNANOST O KNJIŽEVNOSTI



Website:

<https://anafora.ffos.hr/en/>

Editor-in-chief:

Ms. Ružica Pšihistal
rpsihistal@ffos.hr

AIMS and SCOPE:

This journal has **two issues annually** in January and June

The following areas are covered:

The journal addresses a broad range of topics in the field of literature and related areas within humanities and social sciences.

It welcomes submissions of original research articles, review articles, state-of-the-art articles, preliminary communications, and book reviews.

Manuscript

Title Name

Abstract (English, 250 words)

Keywords (at least 5 keywords)

Introduction

Section 1.....(Level I Headings)

Level II Headings

Level III Headings

Level II Headings

Section 2.....(Level II Headings)

Section 3

....

Conclusion

References (MLA 8TH Edition)

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html

LENGTH 12 - 32 PAGES



Hossein PIRNAJMUDDIN
University of Isfahan, Isfahan, Iran
pirnajmuddin@fgn.ui.ac.ir

UDK 821.111(73).09 Updike, J.-31
DOI: <https://doi.org/10.29162/ANAFORA.v7i1.7>

Sara SAEI DIBAVAR
University of Isfahan, Isfahan, Iran
sa.saei@fgn.ui.ac.ir

Izvorni znanstveni članak
Original Research Article

Primljeno 5. listopada 2018.
Received: 5 October 2018

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Accepted: 12 August 2019

LIBERAL FAILURE: POSSIBLE WORLDS IN JOHN UPDIKE'S *RABBIT, RUN*

Abstract

John Updike's *Rabbit, Run* addresses the human condition under the reign of capital in the context of a society in transition toward a neoliberal state. By depicting a protagonist preoccupied with desire and consciousness through recounting his immediate experiences, the narrative delineates the confusion inherent in the capitalistic state for the protagonist in search of a way out toward self-actualization. Through the application of possible world theory, it is argued that the imbalance between Rabbit's counterfactual possible worlds and his actual world accounts for the failure he experiences in his quest. As such, the possible worlds' disequilibrium, we argue, ultimately leads to Rabbit's bitter failure in his search; too many possible worlds in their counterfactual state produce a kind of counter-reality where there are too many fantasy/wish worlds, but few obligation worlds, a situation that leads to all the inevitable consequences we witness at the end of Book One of the Rabbit tetralogy.

Keywords: John Updike, *Rabbit, Run*, cognitive poetics, immediacy, possible worlds vs. actual world, blending, neoliberalism

CITIZENSHIP TEACHING AND LEARNING - UNITED KINGDOM

Citizenship Teaching & Learning (Journal)

ISSN 17511917 , ONLINE ISSN 17511925



Website:

<https://www.intellectbooks.com/citizenship-teaching-learning>

Editor-in-chief:

Mr. Yusef Waghid
yw@sun.ac.za

AIMS and SCOPE:

This journal has **three issues annually** in **March, June and October**

The following areas are covered:

social and moral responsibility,
community involvement and
political literacy
identity, diversity, equality and social
justice

Manuscript

Title Name

Author short biography

Abstract (English, 150 words)

Keywords (6 keywords)

Introduction

Section 1.....(Level I Headings)

Level II Headings

Level III Headings

Level II Headings

Section 2.....(Level II Headings)

Section 3

....

Conclusion

References (Harvard Style)

BETWEEN 6000 - 8000 WORDS

EDITORIAL

ALAN SEARS
University of New Brunswick

The persistent problems of citizenship education

When I started my teaching career in 1977 a book titled *Persistent Problems Approach to Elementary Social Studies* was de rigeur in the Canadian province where I taught (Crowder 1973). Its author argued that rather than focus on specific content social studies education ought to engage students in considering enduring questions that face humanity in areas like competition, conflict, cooperation, assimilation and accommodation. His point was that while historical, political and social contexts do vary, many of the issues facing humanity transcend context so it makes sense to focus social education on these larger questions.

I was reminded of this book while I read the articles collected in this issue. A number provide compelling evidence that context does matter to citizenship education. Ikeno and his colleagues, for example, examine some of the contextual factors that shape citizenship education differently in Japan and England. The articles about citizenship education in Hong Kong both emphasize its unique sociopolitical milieu with Wong and her colleagues pointing out that good citizenship has 'unique meanings in the Hong Kong context'. Lewis looks beyond schools altogether to examine the role of election management bodies on citizenship education. Finally, Patrick explores how different jurisdictions include – or do not include – the study of religion as part of citizenship education. While on the surface there seems little to bind this collection together, it strikes me the papers as a whole return to many of the persistent



JOURNAL OF TEACHER EDUCATION FOR SUSTAINABILITY - LATVIA



Website:

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Keywords (6 keywords)

Introduction

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Section I

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References (APA Style)

LENGTH UP TO 5000 WORDS

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Journal of Teacher Education for Sustainability,
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The Professional Development of Academic Staff in Higher Education Institution

Duc Huu Pham
International University, Vietnam National University HCMC,
Ho Chi Minh City, Vietnam

Abstract

Higher education is given increasing recognition by national governments and international agencies throughout the world to become a crucial incentive for sustainable development goals. In the national development of intellectual force at present, the Vietnam policy of education and training, which is of great importance, is the decisive factor for the economic growth and social development as set out by the government. Therefore, the educational development is the responsibility of both the government and the society. It is now clear that the academic staff in higher education institutions is the core force, playing a decisive role in ensuring the quality of higher education as in the case of the International University – Vietnam National University Ho Chi Minh City. The paper investigated the research studies by the university academic staff through their annual publications and the number of lecturers with Doctoral degrees and professorship. The results showed their research studies contributed to the development of the institution in particular, and at the same time predicted how much the stakeholders benefited from this in general. This study may contribute to developing the quality of higher education institutions regarding the promotion of international publications by the higher education faculties.

Key words: academic staff, development, faculty, higher education institutions, international publications, decisive factor

Introduction

Currently, the process of training, using and developing human resources in higher education, especially teachers, is very important, and becomes the decisive factor for the success of socio-economic reform in Vietnam. The academic staff account for 80 % of public employees nationwide. To meet the increasing demand of higher education organizations for human resources, the government always pays attention to building and developing the academic staff in the direction of quality standardization, especially focusing on ethics, lifestyle, professional conscience, and pedagogical qualifications, to meet the increasing demands of the educational cause in the industrialization and modernization of the country. Therefore, education and training development is the top national



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UP TO 40.000 CHARACTERS



Servant Leadership and Life Satisfaction at Public School in Indonesia: Career Satisfaction as Mediator

Zummy Anselmus Dami¹, Ali Imron², Burhanuddin³, Achmad Supriyanto⁴, Mustiningsih⁵

¹ State University of Malang, Faculty of Education, Department of Educational Administration, East Java, Indonesia, zummy.anselmus.2001329@students.um.ac.id

² State University of Malang, Faculty of Education, Department of Educational Administration, East Java, Indonesia, ali.imron.fip@um.ac.id

³ State University of Malang, Faculty of Education, Department of Educational Administration, East Java, Indonesia, burhanuddin.fip@um.ac.id

⁴ State University of Malang, Faculty of Education, Department of Educational Administration, East Java, Indonesia, a.supriyanto.fip@um.ac.id

⁵ State University of Malang, Department of Educational Administration, East Java, Indonesia, mustiningsih.fip@um.ac.id

Annotation. The research aimed to test servant leadership role in improving life satisfaction through career satisfaction. The method used was quantitative with structural equation modeling. The results showed that servant leadership has a positive and significant effect on career and life satisfaction, career satisfaction has a positive and significant influence on life satisfaction, and career satisfaction was a complementary mediator between servant leadership and teacher life satisfaction.

Keywords: *servant leadership, career satisfaction, life satisfaction, complementary mediator, public school.*

Introduction

Servant leadership is considered an important area of research because servant leadership has the potential for success that impacts the organization (Harrison, 2018), individuals, and teams (Eva et al., 2019). Servant leadership is also considered one of the best leadership practices of various leadership styles to control unexpected adaptation

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